**MCCS Mentoring Program: Guided Pathways Challenge Inventory**

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| **Challenge** | **GP Practice(s)** | **Actions to Date** | **Desired Outcomes** |
| *\*Example : We have not been able to get our advisers and faculty on board to move toward full implementation of co-requisite English. We continue to offer 2-3 sections taught by trained faculty each term. Our data suggests that ALP students are more likely to complete college-level English than those who take the standalone Basic Writing course but small numbers and selection bias limit our ability to convince skeptics with this data.*  | *2b* | *2 faculty attended MCSS training in 2015, 1-2 sections offered each semester since Fall 2016, teaching faculty meet with advisers to help classes fill, students must be manually registered for co-req class.* | *Students who place into developmental English will be enrolled in ALP sections by default, with a few standalone BW sections for special circumstances. Move toward ALP as the institutional norm. Many more students pass college-level English with in one semester.* |
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