**Embedding Active Learning in MiTransfer Pathway Courses**

**Mentor Circle Institute IV Day 2/Michigan Student Success Network**

**Friday, March 29, 2019**

**Location:** Grand Rapids Community College, Advanced Technology Center

**Presenters:** Nika Hogan, West Ed

Hana Lahr, Community College Research Center

**Learning Outcomes:**

1. Recognize the role of active learning in successful guided pathways implementation.
2. Understand Reading Apprenticeship as a framework for active learning for all students
3. Apply active learning strategies to course redesign efforts within disciplines

**Recommended Pre-Work**

1. Read: [This is What We Came Here to Do](http://www.mcca.org/uploads/ckeditor/files/Hogan%20and%20Rose%20Literacy%20at%20the%20Heart.pdf); [Summary](http://www.mcca.org/uploads/ckeditor/files/Hogan%20and%20Rose%20Literacy%20at%20the%20Heart.pdf) and [Chap. 7](http://www.mcca.org/uploads/ckeditor/files/Chapter%207%20from%20How%20People%20Learn%20II.pdf) from *How People Learn II*
2. Review: MiTransfer Pathway Worksheet(s) for your institution/discipline

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| **Time** | **Session Type** | **Topic and Description** |
| 9:00-9:30 | Registration and Networking | |
| 9:30-9:45 | Welcome | MCSS Updates and Overview of the Day   * Erica Orians, MCSS * Jenny Schanker, MCSS |
| 9:45-10:15 | Presentation | A Closer Look at Guided Pathways Teaching and Learning Practices   * Hana Lahr, CCRC |
| 10:15-11:00 | Presentation | The Notion of “Apprenticeship” in the Arts and Sciences   * Nika Hogan, West Ed |
| 11:00-11:15 | Break | |
| 11:15-12:00 | Presentation | Reading Apprenticeship as a Framework for Active Learning   * Nika Hogan |
| 12:00-12:45 | Networking Lunch | |
| 12:45-1:45 | Table Talk | Application within Disciplines |
| 1:45-2:00 | Team Time | Reconnect with College Team |
| 2:00-2:45 | Presentation | Special Considerations: Closing Equity Gaps   * Nika Hogan * Hana Lahr |
| 2:45-3:00 | Whole Group Discussion | Wrap Up and Next Steps |